

# MADELINE GRADY

Targeted Role: **Adapted Physical Education Teacher**

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**CREATING INCLUSIVE AND IMPACTFUL PHYSICAL EDUCATION OPPORTUNITIES FOR STUDENTS WITH DIVERSE ABILITIES.**

## Key Skills

SENSORY INTEGRATION  
EXERCISE PHYSIOLOGY  
ASSESSMENT & EVALUATION TOOLS  
HOME-SCHOOL-COMMUNITY TEAMWORK  
TECHNOLOGY INTEGRATION  
NUTRITION & HEALTH LITERACY  
ADAPTIVE AQUATICS



**Teaching:** Taught most sought-after summer school class.



**Student Engagement:** Boosted student participation levels by 26%.



**Award:** Earned the Margaret Wheaton Excellence in Student Teaching Award.

## Education

**UNIVERSITY OF WISCONSIN – MADISON** | Madison, WI | GPA 3.8

**Bachelor of Science - Physical Education** | Minor: **Adaptive Physical Education**

- Excellence in Student Teaching Award recipient. Featured in the May 2019 *Learning Connections* publication.
- Adapted physical education (APE) assessment instruments used: TGMD-3, APEAS II, PDMS-2, BOT-2, BPFT.
- Relevant coursework: Physical Education Pedagogy, Health and Nutrition, Classroom Management K-8, Kinesiology, Anatomy and Physiology.

## Experience

**STUDENT TEACHING PRACTICUM**, Verona & Windsor, WI

**9/2018- 5/2020**

Taught the essentials of physical literacy: game play, fitness, development, and healthy lifestyle factors. Planned, implemented, and evaluated instruction for students with and without disabilities.

**Student Physical Education Teacher** | Parkview Middle School

**1/2020-5/2020**

- Developed new teaching approaches after abrupt COVID-19 closures. Created virtual lessons incorporating guided exercises and family at-home fitness via Google Classroom, Seesaw, YouTube, and Zoom.
- Improved student participation levels by 26% by adding TikTok dance and juggling classes.

**Student Physical Education Teacher** | Sugar Creek Elementary School

**9/2019-12/2019**

- Devised a creative classroom management technique for transitions incorporating positive reinforcement and consistent routines. This new method has since been adopted districtwide.
- Established and implemented Individual Educational Plan (IEP) goals for adapted physical education services on behalf of four students with disabilities.

**Summer School Student Physical Education Teacher** | Elm Lawn Elementary School

**1/2019-5/2019**

- My Be an Olympic Star class was the first class (out of 30) to fill up for the second session after positive reviews from students who completed the first session class.
- Reduced summer physical activity losses by advocating for the district to allow year-long family access to activity spaces/facilities and implementing lifestyle-focused lessons.

## Volunteer

**Adapted Kid's Play** | Madison, WI | **Aquatics Volunteer**

**5/2019-Present**

- Helped improve swimmers' gross motor, cognitive, and social skills by guiding small group aquatic activities.

**Girls on the Run** | Madison, WI | **Coach**

**9/2018-12/2019**

- Ran a fun and structured running program that benefited 55 middle-school girls.

## Licenses

- Wisconsin Physical Education License
- Wisconsin Adaptive Physical Education License

## New Graduate: Strategy

Madeline came to me with a very nondescript resume that she had put together herself. She didn't feel the resume emphasized her adapted teaching and volunteer experiences. My goal was to showcase her ample experience and reinforce her passion for improving the quality of life for students with disabilities.

Since teaching will not look the same this fall in most cities, I chose to add a bullet point highlighting her ability to adjust curriculum and instructional strategies during the COVID-19 pandemic.

The resume's design elements were bold on purpose, giving a nod to Madeline's modern and progressive teaching methods. She's not afraid to go outside the box and try unconventional strategies like TikTok dance and juggling classes to keep students engaged.

Because Madeline had worked part-time throughout college, I considered extending her resume to two pages. I decided to keep her resume to one page and focus on only relevant teaching, volunteering, and educational experiences. Her resume gives enough of a snapshot without the need to add any fluff. I created a STUDENT TEACHING PRACTICUM category to save space and provide teaching highlights within each school.

The untraditional use of the personal pronoun my used in one of Madeline's Summer School Student Physical Education Teacher bullets was intentional. Including the word my grabs the reader's attention and clearly emphasizes that this achievement was a solo accomplishment.